ENETOSH
European Network Education and Training
in Occupational Safety and Health

STRATEGIC FRAMEWORK 2021-2025

Education as well as safety, health, and wellbeing at work are fundamental human rights. ENETOSH brings together people from different policy areas in Europe and worldwide to improve quality education as a key for developing a culture of prevention at individual, organizational and societal level.

The ENETOSH Strategic Framework 2021-2025 is in line with the following documents:

- The European Pillar of Social Rights, especially Pillar 1: "Education, training and life-long learning": Everyone has the right to quality and inclusive education, training and life-long learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market (European Parliament, the Council and the Commission 2017) https://ec.europa.eu/info/european-pillar-social-rights_en
- The UN Sustainable Development Goal "Quality Education" (SDG 4): Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all (UNESCO 2015) https://www.globalgoals.org/4-quality-education
- The European Education Area by 2025: Education is the foundation for personal fulfilment, employability, and active and responsible citizenship (EC 2020) https://ec.europa.eu/education/sites/default/files/document-library-docs/communication-european-education-area.pdf
- The global strategy for women's, children's and adolescents' health (2016-2030) "Survive, Thrive, Transform": (F)ar too many women, children and adolescents worldwide still have little or no access to essential, good-quality health services and education, clean air and water, adequate sanitation and good nutrition (WHO 2015) https://www.who.int/life-course/publications/global-strategy-2016-2030/en/
- The digital education action plan (2021-2027) "Resetting education and training for the digital age": The European Commission's vision for high-quality, inclusive and accessible digital education in Europe (European Commission 2020) https://ec.europa.eu/education/education-in-the-eu/digital-education-action-plan_en
- EU Strategic Framework on Health and Safety at Work 2014-2020: This EU Strategic Framework aims to ensure that the EU continues to play a leading role in the promotion of high standards for working conditions both within Europe and internationally https://eur-lex.europa.eu/legal-content/EN/TXT/PDF/?uri=CELEX:52014DC0332

The updated ENETOSH Strategic Framework has been approved by the ENETOSH Steering Committee on May 21, 2021 and is based on its previous version from 2018.

Preamble

Aim: Integration of safety, health, and wellbeing at work into the education system to promote quality education and a culture of prevention for all at all ages.

Scope: ENETOSH provides a platform for the systematic exchange of knowledge and experience on how to integrate safety, health, and wellbeing into childcare facilities, schools, universities and vocational training institutions (integrative approach). ENETOSH fosters transdisciplinary and transnational cooperation between the policy areas of Occupational Safety and Health, Education, and Public Health (cross-sectoral approach).

Figures: ENETOSH currently has 101 members from 39 countries worldwide (88 institutions and 13 individuals). The majority of members are institutions from the field of occupational safety and health and universities. Twenty-five ENETOSH Ambassadors represent the interests of ENETOSH in their countries. To date, 232 experts have registered in the Who's Who database. The ENETOSH Good Practice Database currently contains more than 1000 examples from 54 countries.

Our VISION

By 2030 **safety, health, and wellbeing** are **a natural part** of an innovative and sustainable **education system**.[1]

Our MISSION

We promote an **effective integration** of safety, health, and wellbeing as an essential part of the **development of** a more connected, inclusive, innovative as well as digitally and green-oriented **educational system**.[2]

[1]   The contents marked in bold are to be reflected in the strategic goals.
[2]   The contents marked in bold are to be reflected in the operational targets.

Strategic goal	Operational target	Indicator/Target value	Measure
We take care of the exchange and transfer of knowledge and experience on how to integrate safety, health, and wellbeing into the education system.	• We keep in touch with our members and friends on a regular basis • We participate in professional discussions at national, European and international level • We connect a wide range of people and organizations by taking into account the diversity of people and systems • We conduct European and international events • We collect and analyze existing good models and examples on how to integrate safety, health, and wellbeing into the education system	⇢ 2 formal meetings per year ⇢ 6 informal meetings per year (organized by members) ⇢ 1 event per year ⇢ 1 Newsletter per year ⇢ 10 new models or examples per year published on www.enetosh.net ⇢ 1 report or factsheet every two years to analyze good models and examples	• ENETOSH Meetings • Informal exchange in experience groups (self-organized) • ENETOSH Events • Newsletter
We address policy, research and practice.	We follow a Triple-track approach: • We address policy-makers in the fields of Occupational Safety and Health, Education and Public health • We address experts from the fields of Occupational Safety and Health, Education and Public health and the Social partners in Education • We link to research in the fields and conduct own research projects on specific educational issues	⇢ 1 presentation by a member of ENETOSH at a national stakeholder event per year ⇢ 1 presentation by a member of ENETOSH at a regional or international stakeholder event per year ⇢ 1 recommendation, guideline or publication where ENETOSH is mentioned every two years ⇢ 1 Check-up of recent literature on one of our Hot topics per year ⇢ 1 (scientific) publication every three years	• Presentation • Publication • PR • Literature review
We promote an effective integration of safety, health, and wellbeing as an essential part of the development of sustainable educational institutions.	• We take the particular framework conditions of each level of the education system into account • We promote the development of a sustainable educational institution at three levels of prevention: structural, situational and behavioral and in three fields of action: organizational development, Human Resource development, and curriculum development • We provide recommendations for a strategic approach based on a whole-institution approach to integrate safety, health, and wellbeing into the respective education system • We give special attention to the green and digital transformation of the education system	⇢ 1 report within two years ⇢ 1 factsheet per year	• Report • Factsheet
We promote networking in two directions: 1. We encourage and enjoy networking for interaction and communication between our members 2. We foster networking between our networks and the networks of our external supporters	• We keep our team-spirit • We empower people and organizations • We export the ENETOSH model globally • We develop new networks and members • We collaborate with other national, regional and international networks in the field (e.g. Focal-Point Network of EU-OSHA, ENSHPO, ISHCCO, NAOOSH, Robert W Campbell Award, IOHA, OSHAfrica, OIC OSHNET) • We work together with different supranational organizations (e.g. EU-OSHA, ILO, ISSA, ETUCE, ITUC)	⇢ 1 common social activity per year ⇢ 1 rotation of responsibility per year between people or organizations ⇢ 1 activity outside of Europe per year ⇢ 1 joint workshop every two years ⇢ A Memorandum of Understanding (MoU) with a partner network every three years	• Evening event • Minute taker • Organization of an ENETOSH Meeting/Event • Attendance of Non-European Conference • Joint ENETOSH workshop • ENETOSH Networking workshop (e.g. at A+A International Congress) • MoU

Draft ENETOSH Action plan 2021 – 2025 (last update 25 May 2021)

No	Task Force (TF)	Project / Field of Action (FoA)	Coordinator & member
TF 1	**Integration of safety, health, and wellbeing into the school system**	Dissemination and implementation of the 'Good Healthy School' internationally • Cooperation: win people as protagonists of the approach; share implementation experience • Events/Consultation: start a regular international ENETOSH Dialogue on the implementation of the Good Healthy School including different national experiences and framework conditions • Products: identify existing products; adapt the approach to different national and cultural requirements (in preparation)	Prof Peter Paulus, Centre for Applied Health Sciences at the Leuphana University Lüneburg, Germany & Annette Michler-Hanneken & Christian Lang, Statutory Accident Insurance Institution for the public sector in North-Rhine Westphalia (UK NRW), Germany
	MSD and future generations (EU-OSHA campaign 2020-2022)	Draft report on "Better schools by promoting musculoskeletal health" (EUOSHA/2021/NE/LV/0137/T1) • Target group: EU-OSHA Focal Points, policy-makers / authorities in the field of OSH, OSH community in general • Focus: Recommendations for a strategic approach for MSE prevention in schools • Duration: February 2021 – February 2022	Lorenzo Munar, European Agency for Safety and Health at Work (EU-OSHA), Spain Heinz Hundeloh, Senior expert, Germany Ulrike Bollmann, Institute for Work and Health (IAG) of the DGUV; Germany
TF 2	**Mainstreaming OSH into Higher education**	Task Group on the integration of good, sustainable work and productive employment (SDG 8) in higher education: Explorative study on "Integrating UN Development Goal #8: Promoting Good Work into University Education". (1) Development of an online-questionnaire (2) Application for approval by an Ethical Committee and development of a Data Protection concept (3) Recruitment of universities in selected professional areas in Europe (4) Online Survey (5) Quantitative and qualitative evaluation of the data (6) Determination of characteristics of good practice in the implementation of SDG 8 in curricula, as well as suggestions for improving learning and working conditions in higher education institutions So far, 14 experts from 8 countries (Germany, Netherlands, Sweden, Switzerland, Spain, UK, USA, Zimbabwe) are member of the international consortium. The European Trade Union Committee for Education and Science (ETUCE) joined the Task Group in early 2021. The Task Group is part of the Global Coalition for Safety and Health at Work (coordinated by ILO). Duration: January 2020 – June 2022	Prof Johannes Siegrist, Heinrich-Heine-University Düsseldorf Dr Ulrike Bollmann, IAG of the DGUV, Germany Prof Peter Paulus, Leuphana University, Germany Dr Nuria Mancebo, University of Girona, Spain Alan Cowen, University of Brighton, UK Prof Paul Swuste, Delft University of Technology, The Netherlands Kübra Ünal Gülsoy, Occupational Health and Safety Research and Development Institute (İSGÜM), Turkey

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TF 3	**Resilience of networking**	1) Map the network – identify our membership and reach, and then survey the members to find out how important ENETOSH is to them, what they already contribute to the network and what can they further contribute 2) Analyze – take the data and build on their analysis 3) Create an action plan to increase network resilience (ongoing)	Tim Tregenza, European Agency for Safety and Health at Work (EU-OSHA) Susanne Ulk, Ulk@live Consultancy, Denmark
TF 4	**Raise mainstreaming OSH into education on the policy agenda**	1) Raise education on the agenda of the new EU Occupational Safety and Health (OSH) Strategic Framework 2021-2027 2) Frame the pedagogical intervention of Education for the World of Work within the scope of the curricular area of Citizenship and Development in Portugal 3) Identify national networks on Safety, Health, and Wellbeing at work and education (PT, HR, …)	Emilia Telo, Authority for Working Conditions (ACT), Portugal Vinka Longin Pes, Croatian Health Insurance Fund (HZZO), Croatia Dmitry Platygin, All-Russia Institute for Occupational Safety and Labour Economics (VCOT), Russian Federation Ayşe Nazlıoğlu, Occupational Health and Safety Research and Development Institute (İSGÜM), Turkey