

Young Workers Category

“Jobs please – no injuries”

**6th Training & Innovation
Dresden, 7 and 8 July 2006**



The Primary School Act

- Teaching of health and safety has gained a high priority in legislation and curriculum
- Teaching of health and safety is incorporated in a number of primary school objects
- Health and safety training is mandatory for all school grades

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Secondary School Legislation

- Pupils and students shall receive sufficient instruction in relation to practical exercises
- Some of the secondary educations include obligatory teaching in OSH
- The orders on education at vocational colleges claim that all pupils shall be able to do the work in a safe and healthy way, and the vocational colleges include obligatory modules on OSH

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The Methodology

- "Jobs please – no injuries" incorporates and encourages project-work
- It is a methodology where pupils actively and purposefully
 - investigate their environment
 - form concepts and ideas about it
 - try to understand it
 - form opinions about it
 - take action on it



The Teaching Concept Aim

- To increase immediately the awareness of occupational health and safety in young persons as a matter of relevance for themselves
- Over a reasonable span to decrease the number of occupational accidents affecting young persons. On the long run to reduce occurrences among all ages

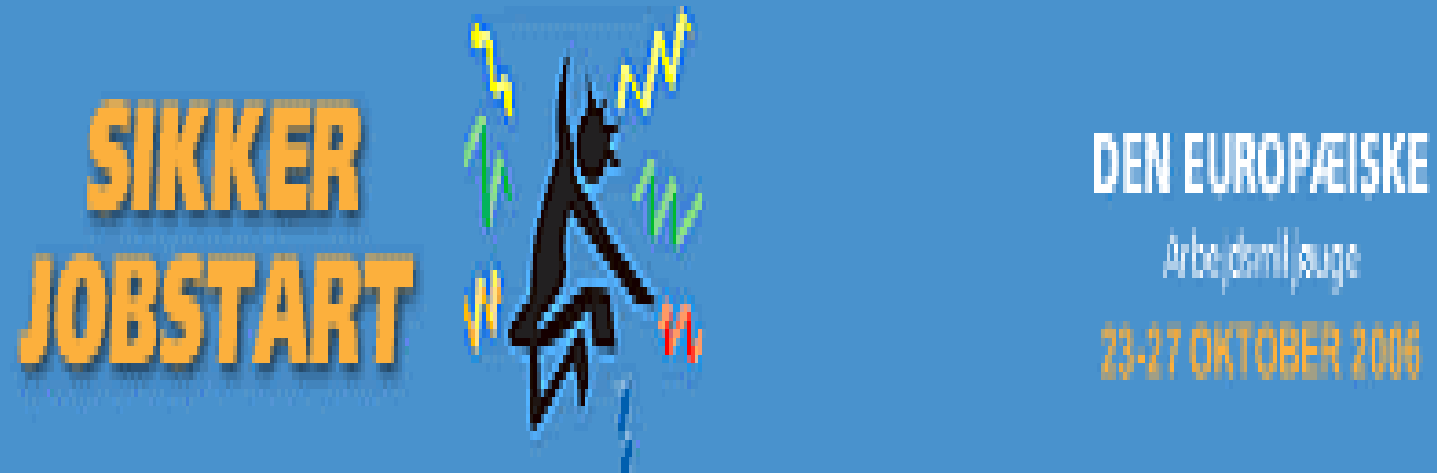
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The Teaching Concept Proces

- To monitor the teaching proces by several measures, e.g. time spent, coverage, satisfaction with the various parts (teachers and pupils separately)
- To estimate further success by looking at implementation after formal ending of the study period



The Safety Toolbox

- The aims are operationalised by means of a complete teaching package centered around the "Safety Toolbox"
- The "Safety toolbox" contains
Manual for the instructors, videos/DVD´s, books, magazines and remedies for the experiments

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Part 1

Preparation of Teachers

3 – 4 hour course for 7th grade teachers

Purpose:

- Enhance capabilities of teachers to motivation of pupils
- Motivate for follow up activities
- Qualify teachers for independent handling of part 2, 3 and 4

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Part 1 Contents

- Discuss and determine the term "Occupational Safety and Health"
- Introduce thoroughly the educational materials
- Give practical examples of follow up activities (e.g. practical safety assessment of a classroom or crafts class in the school)



Part 2

First Introduction in Class

Aim

- Introduction and defining the term Occupational Safety and Health
- Make the pupils aware of the relevancy of the topic in their every day spare time jobs (jobs after school)
- Motivate pupils for practical education in the topic



Part 2 Contents

- Discuss and determine the term Occupational Safety and Health
- Seing a video especially made from their own environments on the topic
- Give practical examples of follow up activities
- Role playing
- Practical cases are discussed



Part 3

The Fun Part – Practical exercises

Five hour "OSH-day" at school. Guided by professional OSH personnel

An experimental "set-up" is introduced with the four themes:

- Chemical substances and materiale
- Noise
- Handling of heavy parts
- Psychological safety and health aspects

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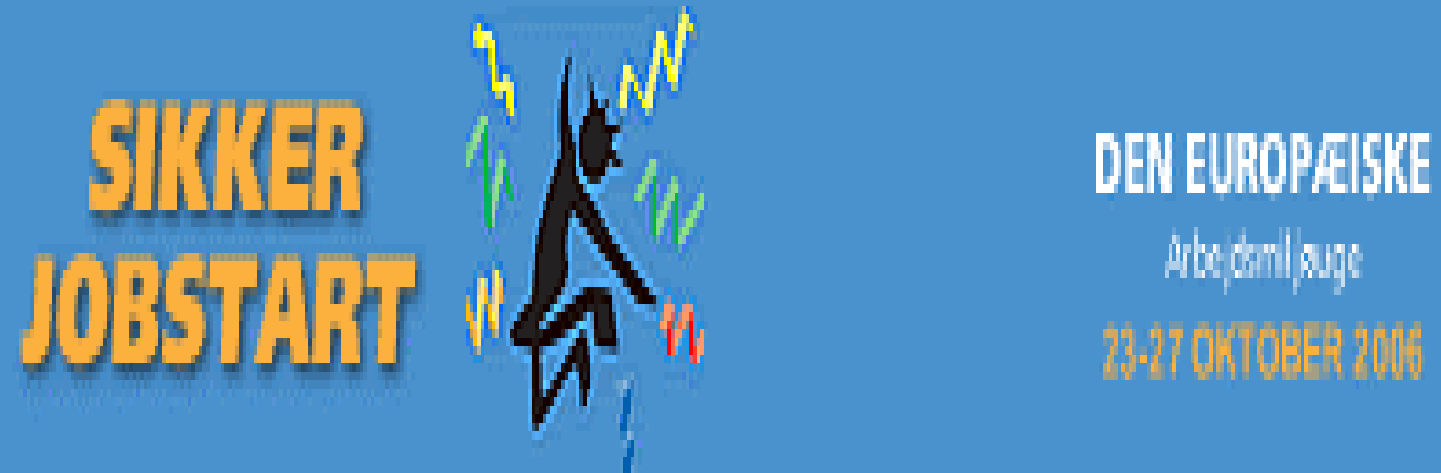
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Idea:

**To examine - measure – test – experience –
feel - sense**

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Part 4

From experience to perspective

At least five hour class teaching/discussion in the weeks following part 3 for the class

With background in the experimental day the class is led into an overall understanding of OSH



Part 4 Further ideas

- Using further materials from the toolbox
- Project working in the class or in the local society
- Visiting a local production industry, a farm or the school's own technical facilities with pinpointing of situations or circumstances where the theme is relevant
- Making case stories, role plays, articles (to the school paper, the local newspaper e.g.), poems, videos, reports, interviews, proposals for discussions e.g.



- Thank you for your attention

- And for your participating

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