

ENETOSH Standard of Competence for Instructors and Trainers in Safety and Health

Field of competence: OSH management

Level: 5

Credit:

Skills	Knowledge ¹
Asks about participants' prior experience in field of management and OSH	Examples from his/her own experience in field of OSH management
<p>Creates a common basic understanding of the topic of OSH management</p> <ul style="list-style-type: none"> Creates understanding of why management is important Analyses differences between general business management and OSH-oriented management Analyses relationship between OSH and general business/organisational requirements (systematic relationship) Backs up his/her statements with practical examples and own experiences in companies/organisations 	<ul style="list-style-type: none"> Basic knowledge of business management Knowledge of companies/organisations Knowledge based on own experience in world of work OSH knowledge
Discusses the content of the ILO guidelines and the ISO standards concerning management	<ul style="list-style-type: none"> International Labour Organization guidelines, ILO OSH 2001 ISO standards ISO 9001 and ISO 14001 OHSAS 18001
Explains the relationship between national OSH policy and the specific working conditions in companies/organisations	<ul style="list-style-type: none"> Basics of national and European legislation and strategies on safety and health at work
<ul style="list-style-type: none"> Uses key hazards and risks in participants' sectors as basis to build on Reflects on relationship between accident 	<ul style="list-style-type: none"> Causes of occupational accidents, occupational diseases and work-related health risks

¹ The term "knowledge" includes both academic and empirical knowledge.

Skills	Knowledge ¹
<p>causes, occupational diseases, work-related health risks and workplace organisation</p>	<ul style="list-style-type: none"> • General knowledge of key hazards and risks in various sectors
<p>Gives an introduction to the process of introducing an OSH management system</p> <ul style="list-style-type: none"> • Presents process steps involved in introducing management system • Has participants work in groups covering different topics to identify individual process steps • Draws up example OSH management manual modules for example for various areas of companies/organisations (production, recruitment, purchasing, maintenance, etc.) 	<ul style="list-style-type: none"> • Basic knowledge of business management • Knowledge of companies/organisations • Knowledge based on own experience in world of work • Knowledge of safety and health at work
<p>Illustrates the relationship between corporate/organisational culture and companies'/organisations' willingness to make changes</p> <ul style="list-style-type: none"> • Makes participants aware of conflicts which can arise during introduction of management system • Discusses ways of preventing/resolving conflicts in companies/organisations • Shows how knowledge in companies/organisations can be used to solve problems 	<ul style="list-style-type: none"> • Basic knowledge of corporate/organisational cultures • Basic knowledge and practical examples of change management
<p>Gives an introduction to how to audit a management system</p> <ul style="list-style-type: none"> • Explains meaning of "audit" • Describes auditing procedure • Develops audit questions • Describes how audit is assessed • Shows how audit report is structured • Tells participants about his/her own experiences and lessons learned by others who have introduced and audited management systems 	<ul style="list-style-type: none"> • Basics and his/her own experience in quality management/auditing

Demonstrates personal competence

- Has experience as consultant in companies and/or organisations
- Leadership skills
- Social skills